
FORDHAM LAW REVIEW

2019 Unified Writing Competition Personal Statement Prompt

Founded in 1914 and operating continuously since 1935, the *Fordham Law Review* (FLR) is a scholarly journal committed to serving the legal profession and the public by discussing current legal issues. The *Law Review* publishes approximately 3,500 pages of legal scholarship each year, including articles and student notes, and sponsors academic symposia in all areas of legal scholarship.

Staff members are critical to the *Fordham Law Review*'s success. They contribute to legal scholarship by participating in the *Law Review*'s editorial process and writing student notes. The *Law Review* strongly encourages its members to write student notes on legal topics that may be published alongside articles written by established legal scholars.

The *Law Review* is committed to staffing the journal with students from backgrounds traditionally underrepresented in the legal community. Excellent legal scholarship calls for a wide range of skills, perspectives, and opinions. A diverse staff and an inclusive working environment are therefore essential to the *Law Review* mission, and the *Law Review* expects and encourages a diverse range of voices in its staff and published scholarship.

Please describe (an) experience(s) that shaped your personal perspective in 500 words or less. Your personal statement must be presented with one-inch margins, 12 pt. Times New Roman font, and must be double-spaced.

Please make every effort to avoid including identifying information in your personal statement. Do not, however, let the prohibition on "identifying information" prevent you from highlighting your diverse background or unique experiences.

You may begin working on your statement immediately. However, please note that you must submit your statement in accordance with the 2019 Unified Writing Competition Rules.

If you have any questions, please reach out to the Executive Notes Editor of the *Fordham Law Review*, Pooja Bhaskar, at FordhamLRevENE@fordham.edu.